



RUTH FOX ELEMENTARY SCHOOL

Cindy Howe, Principal

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May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the North Branch Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cindy Howe for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/FFJPKz> you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Ruth Fox Elementary School has performed above the state average in ALL areas with the exception of 5th grade math.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to the Ruth Fox by successfully completing 4th grade.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The members of the School Improvement Team, comprised of core, elective, and special education teachers, as well as counselor and administrators, have been working collaboratively with all staff to drive the school improvement process at Ruth Fox Elementary. Teachers from all departments meet regularly to continue work on completing curriculum maps, common summative assessments, course alignment, and other tasks as directed by administration. Linked here is a copy of our school improvement map for the upcoming year. <https://docs.google.com/presentation/d/1xN1M2IM5minz7RnK7Y2KBrGJZ7LrWStZ-uN-km-SQ7k/edit#slide=id.p4>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Not applicable

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

[MDE Common Core State Standards](#)

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students participate in the M-STEP along with local assessments to identify gaps in the curriculum and make necessary adjustments ensuring our students success. These results are entered in our district student database. Student test results and historical progress may be reviewed by accessing the North Branch Area Schools website and selecting 'MI School Data link" <http://www.nbbronzos.net>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We had 72% of our students' parents at conferences.

Here at Ruth Fox Elementary School, we relentlessly pursue academic success for our students. Our scores and the culture here are a direct reflection of our determination to make North Branch Area Schools the best.

Sincerely,

A handwritten signature in black ink, appearing to read 'Cindy Howe', with a long horizontal flourish extending to the right.

Cindy Howe, M.Ed.
Principal